

WELCOME

Addiction Medicine ECHO Clinic



The session will begin promptly at 12 pm.



Please mute the audio on your device.



Sessions take place Thursday on the 2nd and 4th week of the month.



Please connect your camera.

Need technical assistance? Call [907.729.2622](tel:907.729.2622) or text your phone number into the chat.



Recording

We will record the **didactic portion** of every session. After the session, the didactic portion of this clinic will be available on the ANTHC Addiction Medicine ECHO page.

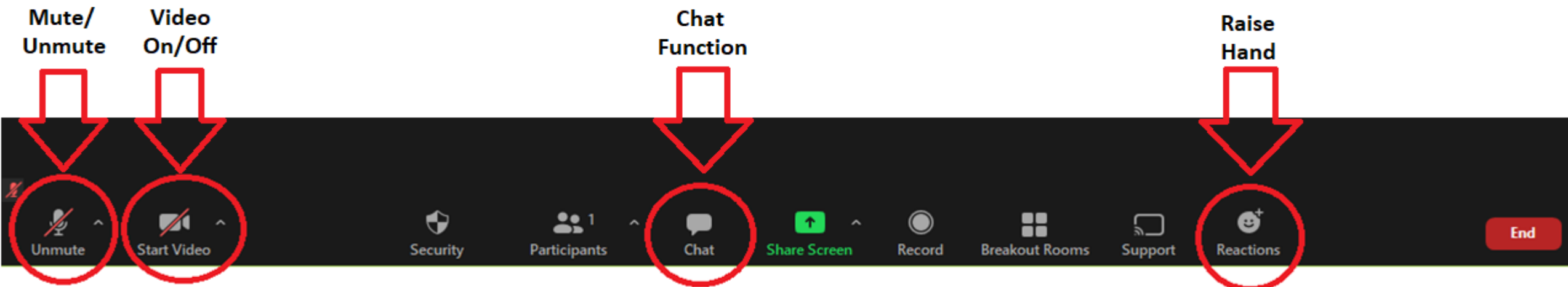
By participating in this clinic you are consenting to be recorded.

If you do not wish to be recorded, please email behavioralhealth@anthc.org at least one week prior to the ECHO Clinic you plan to attend.

Some Helpful Tips

- ▶ Please mute microphone when not speaking
- ▶ Use chat function
- ▶ Position webcam effectively
- ▶ Test both audio & video

Need technical assistance? Use the chat function or call 907-317-5209



ANTHC Clinical ECHO Series

Approved Provider Statements:



JOINTLY ACCREDITED PROVIDER™
INTERPROFESSIONAL CONTINUING EDUCATION

In support of improving patient care, Alaska Native Medical Center (ANMC) is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Contact Hours:

ANMC designates this activity for a maximum of 25 contact hours, including 12 total pharmacotherapeutics contact hours, commensurate with participation.

Financial Disclosures:

None of the presenters and planners for this educational activity have any relevant relationship(s) to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

Approved for 1 CHAP CE

Conflict of Interest Disclosures:

None of the presenters and planners for this educational activity have any relevant relationship(s) to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

Requirements for Successful Completion:

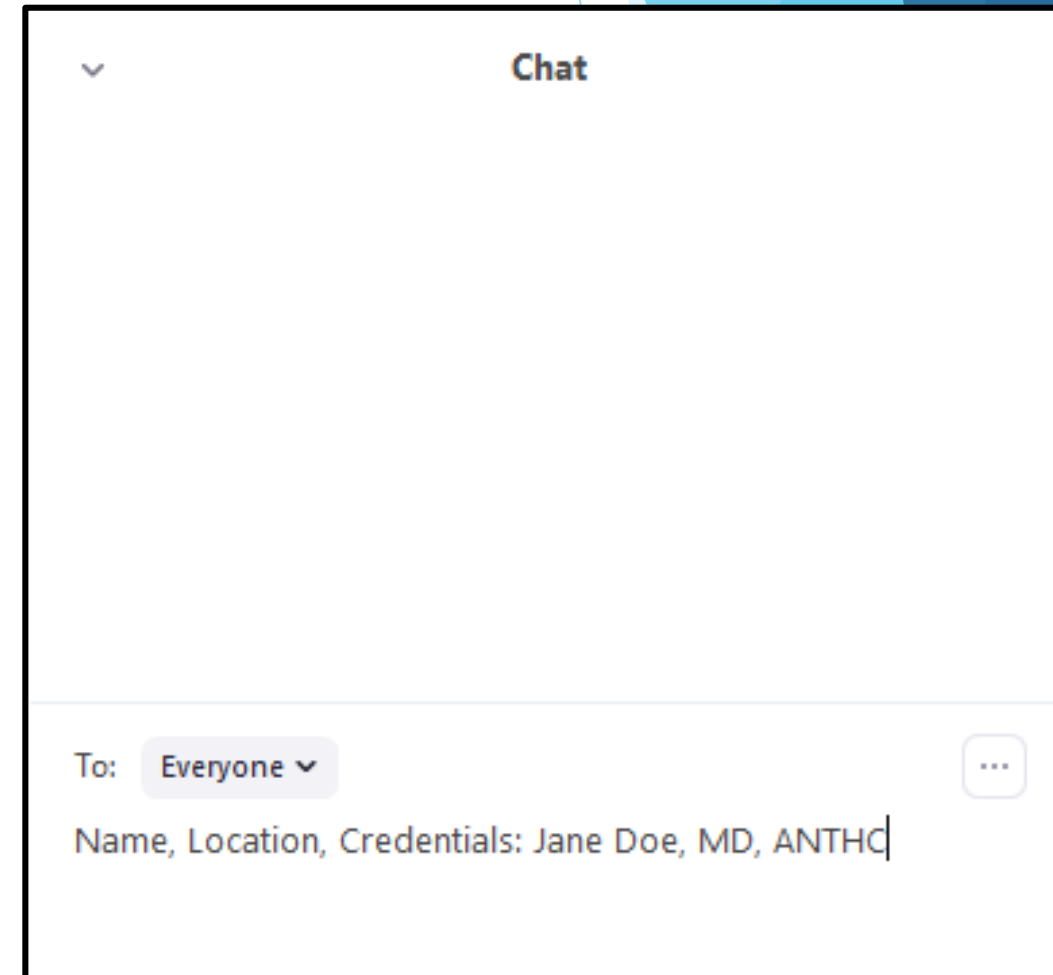
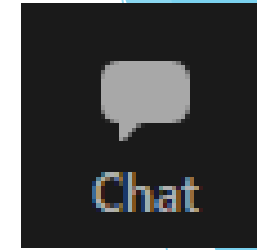
To receive CE credit be sure you are included in attendance record as directed by the facilitator/session moderator, and complete the course evaluation or post session survey via this link: <https://forms.gle/QhwCeGTf4zLNwpBX7>

For more information contact Jennifer Fielder at jfielder@anthc.org or (907) 729-1387

Introductions

Addiction Medicine ECHO

- Please introduce yourself in the chat :
 - Name
 - Location
 - Profession/Credentials
 - *Note:* The chat will be saved as our attendance record for continuing education credits.



Peer Support

- **Jenifer Galvan, BA, CPC-S, Peer Support Program Manager at Alaska Behavioral Health**
- **Elisa Rosier, MD, Pacific Pediatrics**

Conflict of Interest Disclosure

▶ N/A

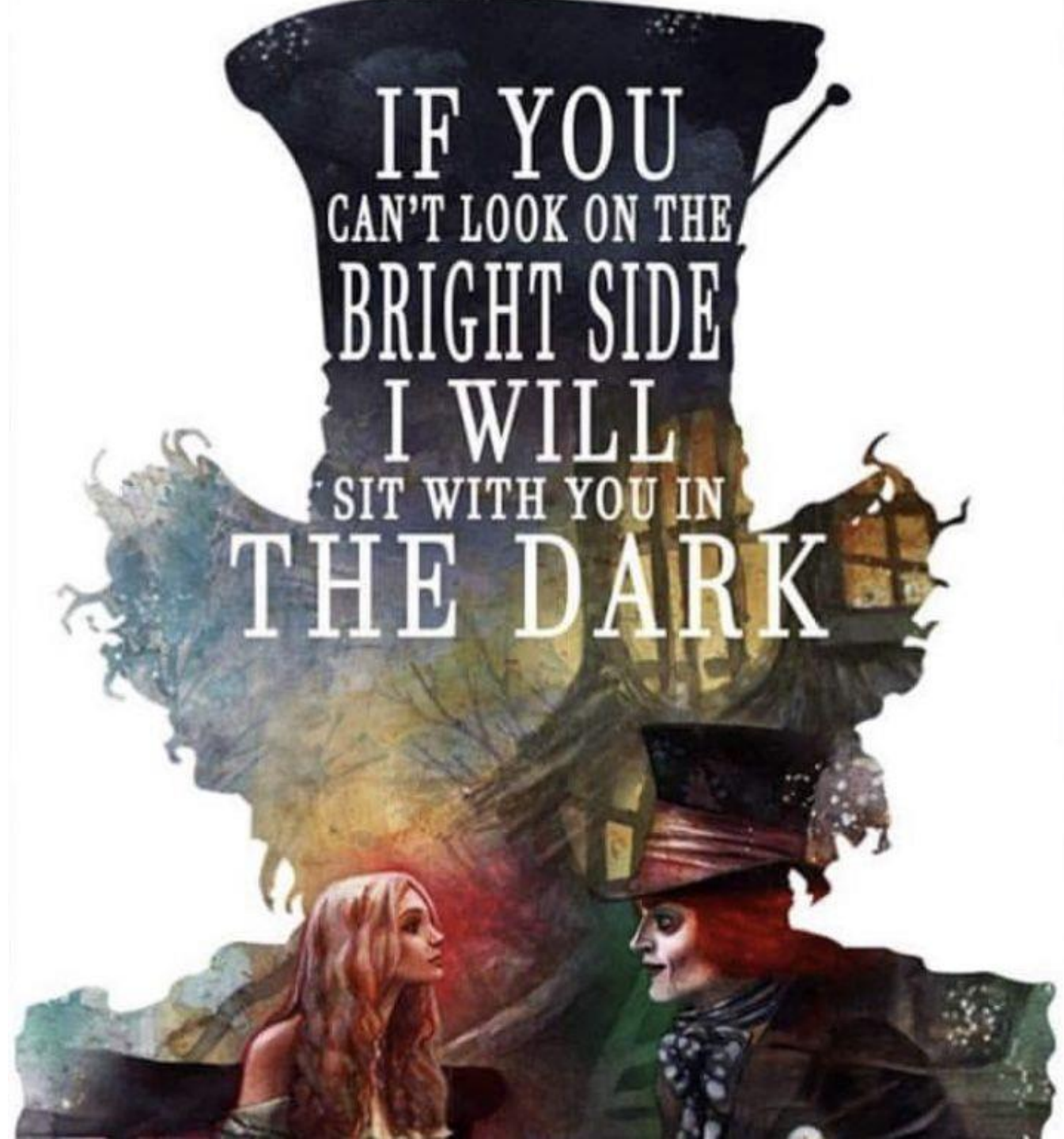
Objectives

At the end of this training participants will:

- ▶ Be able to describe what is peer support and why it is important
- ▶ Know the training requirements to become a peer support specialist and how to obtain them
- ▶ Understand how peer support bills and can be a part of an organization

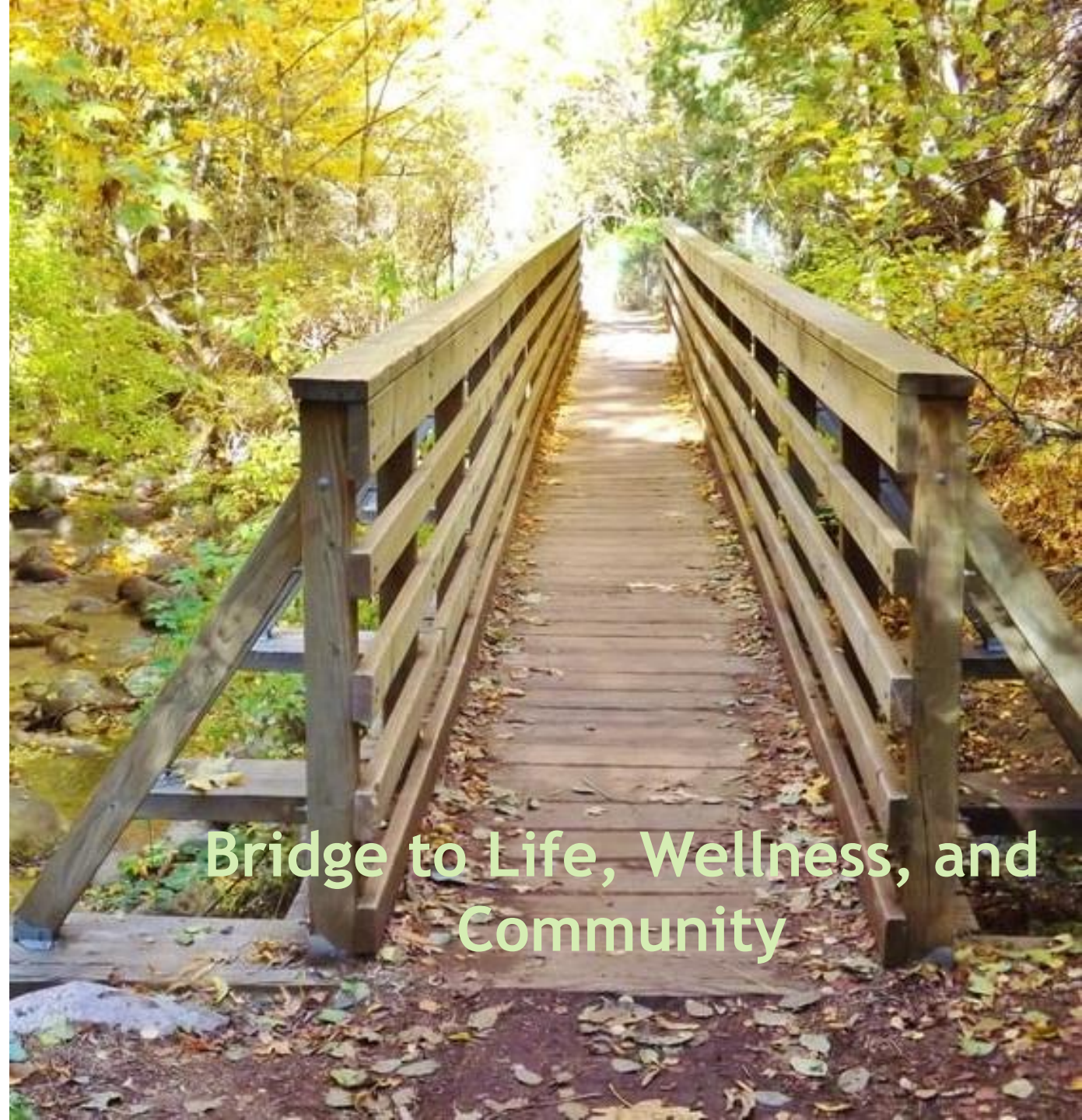
Definitions

- ▶ What is Peer Support ?



What do Peer Support Specialist do?

- ▶ Integrated part of the team through Collaboration & Support
- ▶ Partner with Consumers to Assist In Stabilization, Recovery, Self Advocacy
- ▶ Provide Billable Services



Bridge to Life, Wellness, and Community

Billing for Peer Support Services

- ▶ Billing Codes for Medicaid Services **\$92.00/hour**
 - ▶ H0038-HR - Peer Support - Fam w/Patient
 - ▶ H0038-HS - Peer Support Fam w/o Patient
 - ▶ H0038 - Individual
- ▶ Charting to Get Paid:
 - ▶ Income Requirements that must be met by all team members, **productivity hours**. Productivity Hours are compiled by taking your weekly hours, multiplied by .5, then multiplied by 4. All Full-Time employees are at 80 billable hours per month, and Part-Time employees are at 40 hours per month.
- ▶ DAP Notes, **Data, Assessment** (your interpretation), **Plan** (what's next)
 - ▶ Charting does three things: reflects your consumer's success, addresses your role as peers in their recovery journey, and supports the agency's continuation of funding for peer services.
 - ▶ DAP notes are a concise way to identify the consumer's success in their journey and how peer support assisted in that.



Peer Support Specialist Training

- ▶ Training Requirements
 - ▶ Outline requirements hrs ect
- ▶ Available Training - AKBH
 - ▶ Basic Peer Support Training
 - ▶ New! Advanced Peer Support Training
 - ▶ Hire, Supervise & Retain Your Peers



Experiences Utilizing Peer Support Specialists

▶ Questions ?

References

- ▶ Alaska Peer Specialist Training | Learn More About Peer Support Training Offered in Alaska. (n.d.). *Alaska Behavioral Health*. Retrieved January 12, 2023, from <https://alaskabehavioralhealth.org/trainings/peer-support-training/>
- ▶ Galvan, J. (2023). *Peer Support Team Responsibilities & Expectations*. Alaska Behavioral Health.

Case Presentation

Project ECHO's goal is to protect patient privacy

- ▶ To help Project ECHO accomplish that goal, please only display or say information that doesn't identify a patient or that cannot be linked to a patient.
- ▶ **References: For a complete list of protected information under HIPAA, please visit www.hipaa.com**

Thank you for joining us today.
We appreciate your participation and hope
to see you at the **NEXT ECHO Session:**
January 26, 2023 from 12pm -1 PM

You will be receiving a follow up survey that we hope you will complete to help us improve. If you are requesting continuing education credits, you will be required to complete the survey to receive your CMEs.

háv'aa • way dankoo • gunalchéesh • maasee' • quyana • 'awa'ahdah • quyanaa • tsin'aen • baasee' • anaghalek • háw'aa

maalek • tsin'aen • quyanaa • qágaasakung • maasee' • 'awa'ahdah • quyana • tsin'aen • quyanaa • dogidinh • aasakung

idah • igamsiqanaghalek • qágaasakung • maasee' • 'awa'ahdah • quyana • tsin'aen • quyanaa • gunalchéesh • anaghalek • háw'aa

way dankoo • qágaasakung • maasee' • 'awa'ahdah • quyana • tsin'aen • quyanaa • baasee' • anaghalek • háw'aa

dankoo • qágaasakung • maasee' • 'awa'ahdah • quyana • tsin'aen • quyanaa • dogidinh • gunalchéesh • anaghalek • háw'aa

way dankoo • qágaasakung • maasee' • 'awa'ahdah • quyana • tsin'aen • quyanaa • baasee' • anaghalek • háw'aa

maalek • tsin'aen • quyanaa • qágaasakung • maasee' • 'awa'ahdah • quyana • tsin'aen • quyanaa • dogidinh • aasakung

idah • igamsiqanaghalek • qágaasakung • maasee' • 'awa'ahdah • quyana • tsin'aen • quyanaa • gunalchéesh • anaghalek • háw'aa

way dankoo • qágaasakung • maasee' • 'awa'ahdah • quyana • tsin'aen • quyanaa • baasee' • anaghalek • háw'aa

dankoo • qágaasakung • maasee' • 'awa'ahdah • quyana • tsin'aen • quyanaa • dogidinh • gunalchéesh • anaghalek • háw'aa

way dankoo • qágaasakung • maasee' • 'awa'ahdah • quyana • tsin'aen • quyanaa • baasee' • anaghalek • háw'aa

maalek • tsin'aen • quyanaa • qágaasakung • maasee' • 'awa'ahdah • quyana • tsin'aen • quyanaa • dogidinh • aasakung

idah • igamsiqanaghalek • qágaasakung • maasee' • 'awa'ahdah • quyana • tsin'aen • quyanaa • gunalchéesh • anaghalek • háw'aa

way dankoo • qágaasakung • maasee' • 'awa'ahdah • quyana • tsin'aen • quyanaa • baasee' • anaghalek • háw'aa

dankoo • qágaasakung • maasee' • 'awa'ahdah • quyana • tsin'aen • quyanaa • dogidinh • gunalchéesh • anaghalek • háw'aa

way dankoo • qágaasakung • maasee' • 'awa'ahdah • quyana • tsin'aen • quyanaa • baasee' • anaghalek • háw'aa

