Alaska Indigenous Research Program May 6-24, 2024 Annual Report



Moose and calf on APU campus during AKIRP







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Background

Since 2019, the Alaska Native Tribal Health Consortium (ANTHC) and the Alaska Pacific University (APU) have hosted the Alaska Indigenous Research Program (AKIRP). Over the past six years, 581 participants have attended AKIRP. This partnership has demonstrated success in implementing a three-week cross-cultural research education and training program. AKIRP differs from conventional approaches to cultural competency education and training by promoting a Two-Eyed seeing or Etuaptmumk approach to research:

"to learn to see from your one eye with the best or the strengths in the Indigenous knowledges and ways of knowing ... and learn to see from your other eye with the best or the strengths in the mainstream (Western or Eurocentric) knowledges and ways of knowing... but most importantly, learn to see with both these eyes together, for the benefit of all." (Mi'kmaw Elder Dr. Albert Marshall)

This framework speaks to the reality of many Indigenous students and researchers who navigate multiple identities and perspectives in their lives, across disciplines, and within institutions. The framework requires a common ground, or ethical space, where Indigenous and Western knowledge systems, knowledge generators, and knowledge bearers co-exist and engage in knowledge building as equal partners.-1-4

AKIRP serves as an ethical space of support and empowerment for Indigenous scholars, researchers and those who are interested in a research, public health or health sciences career. The program aims to nurture participants' ability to draw on different cultural values and knowledge systems, collaborate with Indigenous communities and to identify ways for healing and wellness. Non-Indigenous program participants benefit by gaining an understanding for the need and value of reciprocity, cultural humility and relationality between Indigenous knowledge and Western science to address health disparities among Alaska Native and American Indian peoples.

Goal

The overall goal of Alaska Indigenous Research Program is to increase the health research capacity of Alaska Native and American Indian people and communities by providing Indigenouscentered, cross-cultural research education and training and by offering internship and mentorship opportunities for Alaska Native and American Indian undergraduate and graduate students at ANTHC, APU and other academic and Tribal entities.

Learning Objectives

- Understanding Indigenous worldviews and the Two-Eyed Seeing framework.
- Conducting equitable and ethical health research with Alaska Native/American Indian communities and people.
- Applying appropriate and respectful research methods (Indigenous and Western) to coproduce knowledge.
- Understanding the historical and cultural context of health research.



Welcome to AKIRP 2024!

Year Six in Review

ANTHC and APU hosted the 6th Alaska Indigenous Research Program: Promoting Resilience, Health, and Wellness (AKIRP) May 6-24, 2024. We held this year's program on the APU campus in Anchorage, Alaska. AKIRP provided 25 travel scholarships, including travel for four interns. AKIRP also traveled 23 speakers to Anchorage to present, many of whom also attended AKIRP. Participants traveling from rural Alaska and from out of state were able to stay at the APU dorms.

To incorporate cultural enrichment and increase a sense of community and engagement, AKIRP incorporated cultural workshops and activities, such as:

- Blanket toss and Alaska Blanket Exercise
- Salve, key chain, and lanyard making workshops.
- Traditional foods for lunch on Wednesdays.
- Daily blessings, land acknowledgements, drumming, songs, and stories.



Blanket Toss

Whova Platform

As in previous years, we continued to use the Whova platform to host AKIRP. Speakers who were unable to attend in-person presented virtually via Zoom. We utilized Whova for conference registration, check-in, sharing the agenda, detailed session information, announcements and networking. Attendees were able to download the Whova app to access all content and connect with others via smartphones. All program content, including PowerPoints that speakers agreed to share, were accessible to attendees via Whova.

Internships

From May 28, 2024, to July 26, 2024, AKIRP hosted four Alaska Native students as research interns from universities in Alaska, Arizona, Colorado, and Hawai'i. All four interns were in between their undergraduate and graduate programs or were in the process of applying to graduate schools. Their interests ranged from family medicine to traditional foods, neuroscience, forensic science, psychology, microbiology, traditional healing practices, and public health policy. Prior to beginning their internship, the interns participated in AKIRP. During their time at ANTHC, they had the opportunity to

assist with a variety of research and public health projects with Research Services, the Injury Prevention program, the Behavioral Health Aides program, and the Centers for Disease Control and Prevention (CDC) Arctic Investigations Program. They also participated in trainings, cultural activities, tours, and presentations both at ANTHC and at partner organizations. The interns attended the ANTHC Health Research Review Committee meeting in July as guests and were able to travel to rural communities in Alaska. At the end of the internship, the students gave culminating presentations covering their internship experiences, completed work, and lessons learned.



From left to right: Tiffany Ongtowasruk (CO), Emily Si'al (AZ), Selah Kone (HI), and Erica Johnson (AK)

Program Attendance

AKIRP brought together a diverse group of 106 participants and over 70 guest speakers over the course of three weeks.

Table 1. Number of participants*

Week Number	Number of Participants
Week 1	31
Week 2	35
Week 3	40

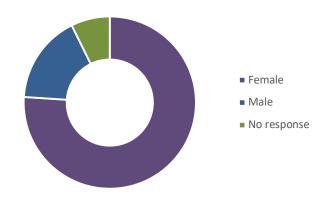
^{*25} participants attended more than one week.

Demographics

Demographic data are based on information provided by attendees during registration (n=81). Participants were able to select multiple races, ethnicities, professions, and occupations. The

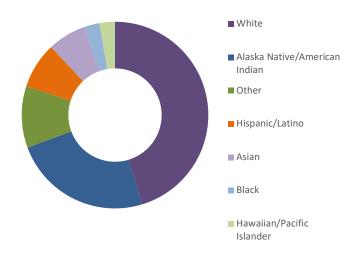
majority of participants identified as female (76%) while 17% identified as male and 7% did not choose a gender.

Figure 1. Gender



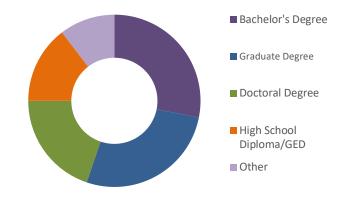
Approximately 47% identified as Alaska Native/American Indian, 36% as White, 5% as Asian, 6% as Hispanic/Latino, 1% as Black, 1% as Pacific Islander and 4% as other. Participants were able to select multiple options.

Figure 2. Race/Ethnicity



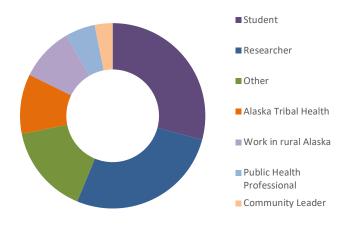
Participants' educational attainment ranged from high school (15%) to bachelor's degree (28%), graduate degree (27%), doctoral degree (19%) and other (11%).

Figure 3. Educational Background



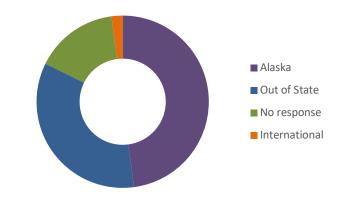
Participant's professional background included students (29%), researchers (27%), working in rural Alaska (11%), tribal health (10%), public health (5%), community leaders (3%) and others (16%).

Figure 4. Professional Background



Approximately 48% of attendees came from Alaska, 34% from out of state, 16% did not respond, and 2% were international participants.

Figure 5. In-state and Out-of-State participation





Week 1 Participants

Program Evaluation

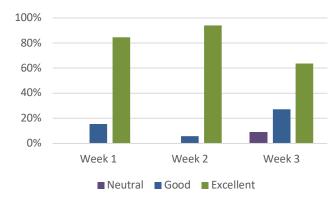
Participants submitted weekly anonymous evaluations about their learning and overall experience at AKIRP. This report summarizes all three weeks, but graphs show results for each week separately.

Table 2. Response Rate

Week Number	Evaluation Survey Response Rate
Week 1	48%
Week 2	66%
Week 3	35%

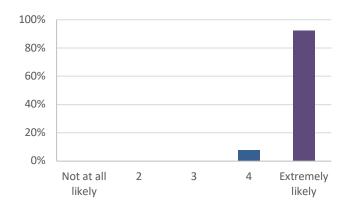
Overall, participants expressed satisfaction with their AKIRP experience and the format. Likert scales were used for participants to rate their experiences and likelihood of recommending the program to others. When asked how they would rate their overall experience, a majority (81%) of participants across all three weeks indicated having had an excellent experience.

Figure 6. How would you rate your experience of the program?



A large majority (92%) of participants indicated that they were "extremely likely" to recommend the AKIRP to others.

Figure 7. How likely is it that you will recommend AKIRP to others?



Each week, respondents rated how much knowledge they had about Indigenous methods and research before and after AKIRP. Figure 8 shows their knowledge prior to AKIRP and Figure 9 afterwards.

Figure 8. Knowledge prior to AKIRP?

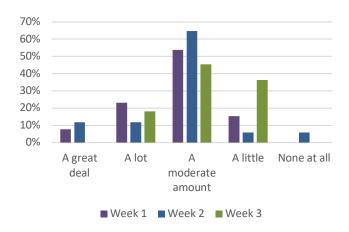
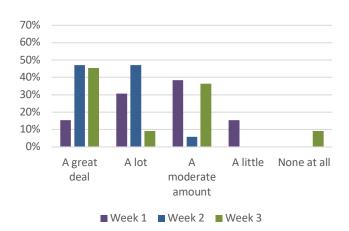
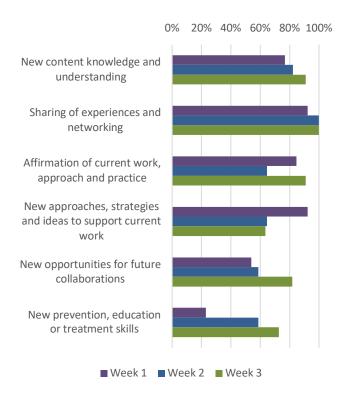


Figure 9. Knowledge after AKIRP?



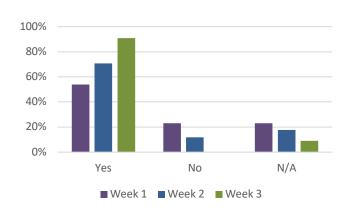
Participants reported what learning outcomes they achieved. On average for all three weeks, participants reported that they gained new content knowledge and understanding (83%); sharing of experiences and networking (97%); affirmation of current work, approach, and practice (80%); new approaches, strategies and ideas to support current work (74%); and new opportunities for future collaborations (52%); to new prevention, education or treatment skills (6%).

Figure 10. What were your learning outcomes?



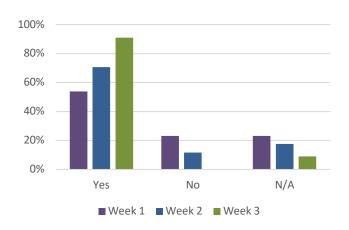
Participants also rated the impact of attending AKIRP on their education, professional practice, and research. On average across all three weeks, 72% of participants affirmed that it will positively affect their educational goals and path.

Figure 11. Impact on educational goals and path?



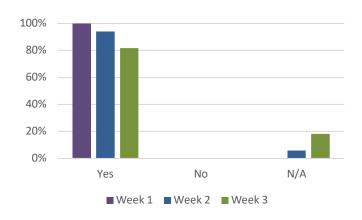
Most participants reported that AKIRP would impact their professional practice (89%).

Figure 12. Impact on professional practice?



A total of 92% of participants stated that AKIRP would affect their research.

Figure 13. Impact on research?



Participant Experiences

Participants shared many comments on how attending AKIRP has impacted them and how it will affect their personal practice, educational goals, and research:

Professional Practice

- AKIRP has continued to give me a voice to continue to advocate for Indigenous Ways of Knowing within my academic journey and implementing best practices within my professional setting as a mental health provider. I also see the direct need for more research conferences to be structured in similar ways including community and elder knowledge and perspective. Including Indigenous healing and sustenance.
- It expanded my knowledge and also introduced things that I want to look into further.
- Exploring other ways to create and solidify

- relationships with participants and community members.
- I am learning more about data use agreements and Indigenous Data Sovereignty. This course introduced some expectations and tools from other research disciplines.
- This was a wonderful starting point for me and has inspired me to continue to learn and expand my knowledge about the Indigenous Alaskan communicates and individuals who I'll be serving in my practice while assisting me in providing culturally competent and mindful services.

Educational Goals

- I am also going to look into making this [AKIRP] a requirement for our Clinical-Community PhD students (pending funding); even if people are not interested in working specifically with AN individual, I believe all of this information is critical for anyone seeking to do ANY type of "human subjects" research in Alaska.
- To have a space that embodies the way I live my life and being a Native American person within this world and having a space that reflects and engages that part of me is essential in academia and making progress in my education.
- I had recently updated all my CITI training, but I still stayed for the rETHICS training. I will never do CITI modules again and will always opt to renew in person. It was much more engaging, informative, and relevant! Thank you for offering this.

Research:

- Attending this catalyzed and solidified my interest in pursuing Youth Participatory Action Research. [...] I am excited about getting youth interested and excited about "research" and giving them the resources, tools, mentorship, POWER, etc to take action on issues that impact them in their daily lives.
- AKIRP has provided me some more resources and information to implement within my own research study for my Dissertation project and implementation of CPK [co-production of knowledge] into my own research and community.
- Definitely opened [my] eyes to all the research happening around AK.
- Some of the information about Certificates of Confidentiality in health research was new to me. I am learning more about data use agreements and Indigenous Data Sovereignty. This course introduced some expectations and tools from other research disciplines. rETHICS also provided some additional context both generally and specifically.
- We know that trauma (across all levels) can be

transmitted intergenerationally but, as highlighted throughout AKIRP, so can resilience, resistance, and joy. I am tremendously grateful for this workshop, which was one of the most connecting, humanizing, informative, and practical "research" trainings I have ever attended.



Week 3 participants

References

- 1. Eremine, W. (2007). The Ethical Space of Engagement. Indigenous Law Journal, 6(1):193-203.
- 2. Wilson, S. (2008). Research Is Ceremony: Indigenous Research Methods. Fernwood Publishing, 144 pgs.
- 3. Bartlett, C., Marshall, M., Marshall, A., & Iwama, M. (2015). Integrative Science and Two-Eyed Seeing: Enriching the Discussion Framework for Healthy Communities. Ecosystems, Society, and Health: Pathways through Diversity, Convergence, and Integration, 280-326.
- 4. Martin, DH. (2012). Two-Eyed Seeing: A Framework for Understanding Indigenous and Non Indigenous Approaches to Indigenous Health Research. Canadian Journal of Nursing Research, 44(2): 20-42.

2024 Alaska Indigenous Research Program Schedule

WEEK 1

Mon, May 06, 2024

8:30 AM - 9:00 AM Breakfast

Location: APU Carr Gottstein Building

9:00 AM - 9:15 AM Welcome and Opening Blessing

Location: Lecture Hall

Speakers: Tara Ford, Amy Modig, Doug Modig

9:15 AM - 10:00 AM Introductions and Program Guidance

Location: Lecture Hall Speaker: Abbie Willetto, MA

10:00 AM - 10:15 AM Break

Location: APU Carr Gottstein Building

10:15 AM - 12:00 PM Keynote: Re-thinking Indigenous health and wellness research

Location: Lecture Hall

Speakers: Alexandra King, Malcolm King

12:00 PM - 1:30 PM Lunch

Location: APU Atwood Building

1:30 PM - 2:45 PM Indigenous Research Methodologies, Knowledge, and Practice (Virtual)

Location: Lecture Hall Speaker: Cary Waubanascum

2:45 PM - 3:15 PM Networking Break

Location: APU Carr Gottstein Building

3:15 PM - 4:30 PM Elder Talk

Location: Lecture Hall

Speakers: Amy Modig, Doug Modig

Tue, May 07, 2024

8:30 AM - 9:00 AM Breakfast

Location: APU Carr Gottstein Building

9:00 AM - 10:15 AM Community Based Participatory Research

Location: Lecture Hall

Speaker: Linda Burhansstipanov

10:15 AM - 10:45 AM Networking Break

Location: APU Carr Gottstein Building

10:45 AM - 12:00 PM Substance Use Prevention Research with Rural Native Hawaiian and Pacific Islander

Families

Location: Lecture Hall

Speaker: Sarah Momilani Marshall

12:00 PM - 1:30 PM Lunch

Location: APU Atwood Building

1:30 PM - 2:45 PM ANTHC Research Flash Rounds

Location: Seminar Room

 $Speakers: Elizabeth \ Ferucci, \ MD, \ MPH, \ Marla \ Tam-Hoy \ Barhoum, \ Julie \ Richards, \ Tim \ Thomas,$

James Keck, Janet Johnston

2:45 PM - 3:00 PM Break

Location: APU Carr Gottstein Building

3:00 PM - 4:30 PM **Sand Talk - Snow Talk**

Location: Lecture Hall

Speakers: Tyson Yunkaporta, Arlo Davis

Wed, May 08, 2024

8:30 AM - 9:00 AM Breakfast

Location: APU Carr Gottstein Building

9:00 AM - 10:30 AM Community Partnership and Participation in Research

Location: Lecture Hall

Speakers: Corina Q Kramer, Lance Kramer

10:30 AM - 11:00 AM Transition Break

Location: APU Carr Gottstein Building

11:00 AM - 12:00 PM Blanket Toss

Location: APU Carr Gottstein Building - Lawn Speaker: Lance Kramer

12:00 PM - 1:30 PM Lunch

Location: APU Atwood Building

1:30 PM - 3:00 PM Alaska Blanket Exercise

Location: APU Atwood Building Speaker: Cyndi Reeves

3:00 PM - 3:15 PM Break

Location: APU Atwood Building

3:15 PM - 4:30 PM Alaska Blanket Exercise Talking Circle and Grounding

Location: APU Atwood Building Speaker: Cyndi Reeves

Thu, May 09, 2024

8:30 AM - 9:00 AM Breakfast

Location: APU Carr Gottstein Building

9:00 AM - 10:15 AM Kawerak Region Research Protocols and Co-production of Knowledge

Location: Lecture Hall

Speakers: Julie Raymond-Yakoubian, Stacey Lucason

10:15 AM - 10:45 AM Networking Break

Location: APU Carr Gottstein Building

10:45 AM - 12:00 PM The Science of Indigenous Food Environments (virtual)

Location: Lecture Hall

Speaker: Valarie Blue Bird Jernigan

12:00 PM - 1:30 PM Lunch

Location: APU Atwood Building 1:30 PM - 2:00 PM Remembering Joe Senungetuk

Location: Lecture Hall

Speakers: James Temte, Martha Senungetuk

2:00 PM - 2:15 PM Break

Location: APU Carr Gottstein Building

2:15 PM - 3:00 PM Salve Making Workshop

Location: APU Carr Gottstein Building Speaker: Amelia Simeonoff

3:00 PM - 3:15 PM Break

Location: APU Carr Gottstein Building

3:15 PM - 4:30 PM Climate Change and Health

Location: Lecture Hall

Speaker: Jackie Qatalina Schaeffer

Fri, May 10, 2024

8:30 AM - 9:00 AM Breakfast

Location: APU Carr Gottstein Building

9:00 AM - 10:15 AM The Center for Alaska Native Health Research (CANHR) Part 1:

Long-term CBPR to Address the Suicide Public Health Crisis in

Rural Alaska Native Communities

Location: Lecture Hall

Speakers: Stacy Rasmus, Evon Peter (Gwich'in), Hannah Robinson, Ay'aqulluk Chaliak (Yup'ik)

10:15 AM - 10:45 AM Networking Break

Location: APU Carr Gottstein Building

10:45 AM - 12:00 PM The Center for Alaska Native Health Research (CANHR) Part 2:

Indigenous-led Research at the Intersections of the Colliding Suicide,

Mental Health and Climate Crises

Location: Lecture Hall

Speakers: Stacy Rasmus, Evon Peter (Gwich'in), Hannah Robinson, Ay'aqulluk Chaliak (Yup'ik)

12:00 PM - 1:30 PM Lunch

Location: APU Atwood Building

1:30 PM - 2:45 PM Indigenous Food Sovereignty in the Abya Yala Diapora in Alaska

Location: Lecture Hall Speaker: Itzel Zagal

2:45 PM - 3:15 PM Networking Break - GROUP PHOTO Time!

Location: APU Carr Gottstein Building

3:15 PM - 4:30 PM Working with Communities on Traditional Food Security in Alaska

Location: Lecture Hall

Speakers: Ruby Fried, Veronica Padula, Zee Melovidov

WEEK 2

Mon, May 13, 2024

8:30 AM - 9:00 AM Breakfast

Location: APU Carr Gottstein Building

9:00 AM - 9:15 AM Welcome

Location: Lecture Hall Speaker: Corina Ewan

9:15 AM - 10:15 AM Introductions and Program Guidance

Location: Lecture Hall Speaker: Abbie Willetto, MA

10:15 AM - 10:30 AM Break

Location: APU Carr Gottstein Building

10:30 AM - 12:00 PM Keynote

Location: Lecture Hall

Speakers: Sara Hull, Deana Around Him

12:00 PM - 1:30 PM Lunch

Location: APU Atwood Building

1:30 PM - 2:45 PM Tribal Review of Research

Location: Lecture Hall

Speakers: Abbie Willetto, MA, Joseph Klejka

2:45 PM - 3:15 PM Networking Break

Location: APU Carr Gottstein Building

3:15 PM - 4:30 PM Tribal Review of Research

Location: Lecture Hall

Speakers: Dana Sundet, Robert Onders

Tue, May 14, 2024

8:30 AM - 9:00 AM Breakfast

Location: APU Carr Gottstein Building

9:00 AM - 10:30 AM rETHICS - Research Ethics Training for Health in Indigenous Communities

Location: Lecture Hall

Speakers: Theresa Wells, Terry Powell

10:30 AM - 10:45 AM Break

Location: APU Carr Gottstein Building

10:45 AM - 12:00 PM rETHICS - Research Ethics Training for Health in Indigenous Communities

Location: Lecture Hall

Speakers: Abbie Willetto, MA, Travis Wingster, Tim Thomas

12:00 PM - 1:30 PM Lunch

Location: APU Atwood Building

1:30 PM - 2:45 PM rETHICS - Research Ethics Training for Health in Indigenous Communities

Location: Seminar Room

2:45 PM - 3:00 PM Break

Location: APU Carr Gottstein Building

3:00 PM - 4:30 PM rETHICS - Research Ethics Training for Health in Indigenous Communities

Location: Seminar Room

Wed, May 15, 2024

8:30 AM - 9:00 AM Breakfast

Location: APU Carr Gottstein Building

9:00 AM - 10:45 AM Institutional Review Board Panel

Location: Lecture Hall

Speakers: Sara Hull, Sohail Khan, Terry Powell, Yvonne Tanape-Druce, Daniel Allen, Cassie Pinkel

10:45 AM - 11:00 AM Break

Location: APU Carr Gottstein Building

11:00 AM - 12:00 PM Lanyard Craft Workshop

Location: Seminar Room Speaker: Amelia Simeonoff

12:00 PM - 1:30 PM Lunch

Location: APU Atwood Building

1:30 PM - 3:00 PM Ethics of Biorepository and Collection Use in Research

Location: Lecture Hall

Speakers: Taylor Soniat, MS, Brenna Simons, PhD, Abbie Willetto, MA, Carla Willetto

3:00 PM - 3:15 PM Break

Location: APU Carr Gottstein Building

3:15 PM - 4:30 PM Ethics of Biorepository and Collection Use in Research

Location: Lecture Hall

Speakers: Taylor Soniat, MS, Brenna Simons, PhD, Abbie Willetto, MA, Carla Willetto

Thu, May 16, 2024

8:30 AM - 9:00 AM Breakfast

Location: APU Carr Gottstein Building

9:00 AM - 10:00 AM Genomics Overview (virtual)

Location: Lecture Hall Speaker: Katrina Claw

10:00 AM - 10:15 AM Break

Location: APU Carr Gottstein Building

10:15 AM - 12:00 PM Center for Ethical Indigenous Genomics Research

Location: Lecture Hall

Speakers: Jessica Blanchard, Vanessa Hiratsuka, Abbie Willetto, MA

12:00 PM - 1:30 PM Lunch

Location: APU Atwood Building

1:30 PM - 3:00 PM Native BioData Consortium

Location: Lecture Hall Speaker: Joseph Yracheta

3:00 PM - 3:30 PM Networking Break - GROUP PHOTO Time!

Location: APU Carr Gottstein Building

3:30 PM - 4:30 PM Research Ethics Case Study (virtual)

Location: Lecture Hall Speaker: Barb Stillwater

Fri, May 17, 2024

8:30 AM - 9:00 AM Breakfast

Location: APU Carr Gottstein Building

9:00 AM - 10:15 AM Powering Science Through Indigenous Knowledge (virtual)

Location: Lecture Hall Speaker: Karina Walters

10:15 AM - 10:30 AM Break

Location: APU Carr Gottstein Building

10:30 AM - 12:00 PM Connecting Museum Collections: Collaborating with Indigenous Communities

Location: Lecture Hall

Speakers: Maria Galban, Dawn Biddison

12:00 PM - 1:30 PM Lunch

Location: APU Atwood Building

1:30 PM - 2:45 PM Genetics Policy Initiative

Location: Seminar Room

Speakers: Walter Phelps, Jani Ingram

2:45 PM - 3:15 PM Networking Break

Location: APU Carr Gottstein Building

3:15 PM - 4:30 PM Ethics Discussions and Closing

Location: Seminar Room

Speakers: Abbie Willetto, MA, Sara Hull, Elizabeth Ferucci, MD, MPH

WEEK 3

Mon, May 20, 2024

8:30 AM - 9:00 AM Breakfast

Location: APU Carr Gottstein Building

9:00 AM - 9:15 AM Welcome

Location: Lecture Hall

Speakers: Amy Modig, Doug Modig

9:15 AM - 10:45 AM Introductions and Program Guidance

Location: Lecture Hall Speaker: Abbie Willetto, MA

10:45 AM - 11:00 AM Break

Location: APU Carr Gottstein Building

11:00 AM - 12:00 PM Keynote

Location: Lecture Hall

Speaker: Ahnaughuq Amy Topkok (Iñupiaq)

12:00 PM - 1:30 PM Lunch

Location: APU Atwood Building

1:30 PM - 2:45 PM Developing Research with Indigenous Communities

Location: Lecture Hall Speaker: Jani Ingram

2:45 PM - 3:15 PM Networking Break

Location: APU Carr Gottstein Building

3:15 PM - 4:30 PM Research Ethics

Location: Lecture Hall

Speaker: Elizabeth Ferucci, MD, MPH

Tue, May 21, 2024

8:30 AM - 9:00 AM Breakfast

Location: APU Carr Gottstein Building

9:00 AM - 10:30 AM Elder Talk: Alaska Indigenous History

Location: Seminar Room Speakers: Amy Modig, Doug Modig

10:30 AM - 10:45 AM Break

Location: APU Carr Gottstein Building

10:45 AM - 12:00 PM **Keynote**

Location: Lecture Hall Speaker: Jim Jarvis

12:00 PM - 1:30 PM Lunch

Location: APU Atwood Building

1:30 PM - 2:45 PM Best Practices for Literature Reviews

Location: Seminar Room Speaker: Stephanie Morgan

2:45 PM - 3:15 PM Break

Location: APU Carr Gottstein Building

3:15 PM - 4:30 PM Study Design, Data and Data Analysis

Location: Seminar Room Speaker: Gretchen Day

Wed, May 22, 2024

8:30 AM - 9:00 AM Breakfast

Location: APU Carr Gottstein Building

9:00 AM - 10:30 AM Elder Talk: Indigenous Cultural Values

Location: Seminar Room Speakers: Amy Modig, Doug Modig

10:30 AM - 11:00 AM Transition Break

Location: APU Carr Gottstein Building

11:00 AM - 12:00 PM Blanket Toss

Location: APU Carr Gottstein Building - Lawn Speaker: Gregory Nothstine

12:00 PM - 1:30 PM Lunch

Location: APU Atwood Building

1:30 PM - 3:00 PM Alaska Blanket Exercise

Location: APU Atwood Building

3:00 PM - 3:15 PM Break

Location: APU Atwood Building

3:15 PM - 4:30 PM Alaska Blanket Exercise Talking Circle and Grounding

Location: APU Atwood Building

Thu, May 23, 2024

8:30 AM - 9:00 AM Breakfast

Location: APU Carr Gottstein Building

9:00 AM - 10:30 AM Elder Talk: Indigenous Healing and Wellness

Location: Lecture Hall

Speakers: Amy Modig, Doug Modig

10:30 AM - 10:45 AM Break

Location: APU Carr Gottstein Building

10:45 AM - 12:00 PM Na algyacka hlaa-gyi-gyadm The Language of Our Ancestors

Location: Lecture Hall

Speaker: Ggoadm 'Teebn (Victoria) Mckoy

12:00 PM - 1:30 PM Lunch

Location: APU Atwood Building

1:30 PM - 2:30 PM Introduction to Community-Based Participatory Research

Location: Lecture Hall Speaker: Christi Patten

2:30 PM - 2:45 PM Break

Location: APU Carr Gottstein Building

2:45 PM - 4:30 PM Dentalium shell earrings and Bone bead earrings Crafts Workshop

Location: Seminar Room Speaker: Amelia Simeonoff

Fri, May 24, 2024

8:30 AM - 9:00 AM Breakfast

Location: APU Carr Gottstein Building

9:00 AM - 10:15 AM Elder Talk: Living Successfully in the Modern World

Location: Seminar Room Speakers: Amy Modig, Doug Modig

10:15 AM - 10:30 AM Break

Location: APU Carr Gottstein Building

10:30 AM - 12:00 PM

Research Pathways

Location: Seminar Room

Speakers: Nathaniel Fast Wolf, Nina Edwards, Mariah McIntosh, Rachel Billiot, Jalisa Ingram

12:00 PM - 1:30 PM

Lunch and GROUP PHOTO

Location: APU Atwood Building

1:30 PM - 2:45 PM

Resource and Poster Fair

Location: APU Carr Gottstein Building

Speakers: Christie Flanagan, Jacquea Pettis, Rachel Billiot, Jalisa Ingram

2:45 PM - 3:00 PM

Break

Location: APU Carr Gottstein Building

3:00 PM - 4:00 PM

Yup'ik Researcher Perspective

Location: Lecture Hall Speaker: Valerie Tony

4:00 PM - 4:30 PM

Closing

Location: Lecture Hall

Speakers: Amy Modig, Doug Modig

This program is supported by the National Institute of General Medical Sciences of the National Institutes of Health under Award Number 5S06GM146094-02. The content is solely the responsibility of the authors and does not necessarily represent the official views of the National Institutes of Health.

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